

LIFE Group Discussion Questions  
Hebrews 3:1-6 – Consider Jesus  
Week of Sept. 27- Oct. 3, 2009

Summary - The writer expands his argument that Jesus is Superior. Now we see Him as superior to Moses. As great and as faithful as Moses was, he was still just a servant in God's household, where Jesus is the Son, who rules over all servants and inherits everything as His own. Moses was revered by all Jews, and yet Jesus is to be honored (way) above Moses. So the writer encourages us to think deeply and seriously about the person and work of Jesus, who is for the first time called Christ (Messiah). He is Lord over the house (people) of God, worthy of our faith and allegiance. And we are secure members of that house if we persevere in our confidence and hope in Christ firm until the end of our lives or until He comes. Main Points; Jesus is Superior, we must hold fast until the end.

General questions:

1. What grabbed your attention the most?
2. What was the big idea as you heard it?
3. What questions did it bring to your mind or leave unanswered?

Specifics:

4. What was so great about Moses?
5. Why would the readers be tempted to go back to Moses? What would be the appeal of Moses to them?
6. How is Moses a "type" of Christ?
7. How is Jesus superior to Moses? If you were to construct a fact sheet on Jesus from this passage, what would it include?
8. As you think about the command to "consider Jesus" with the biblical understanding of "consider" in view, what does that mean? for you?
9. Where are we tempted to hold back and merely "dabble" with Jesus? What gets our focus off track?
10. How do we show the courage of our faith today?
11. How do we get to the place of having a boasting confidence in our future with Him?
12. What does the "house" imagery tell us about life in the church? What does it mean for us in this group?

Rabbit trail of the week: What happens if we don't hold fast? What if we are captured in North Korea (as missionaries) and commanded to recant our faith, and we do it? What happens to us?